

# SOCIAL, MORAL, SPIRITUAL AND CULTURAL (SMSC)

## KEY PRINCIPLES

At Woodthorpe, we believe that children are entitled to an education, which fully supports their social, moral, spiritual and cultural development and encapsulates British Values:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

This is achieved through our curriculum which engages children through; curriculum journeys which are dynamic, relevant and engaging. The following curriculum areas ensure that all these elements are delivered effectively on a weekly basis:

- P4C
- Religious Education (Sheffield SACRE)
- PSHE (PSHE Association Curriculum)

## OFSTED (2019)

SMSC is defined in the Ofsted School inspection handbook November 2019:

### **The spiritual development of pupils is shown by their:**

- ability to be reflective about their own beliefs (religious or otherwise) and perspective on life
- knowledge of, and respect for, different people's faiths, feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them
- use of imagination and creativity in their learning
- willingness to reflect on their experiences

### **The moral development of pupils is shown by their:**

- ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England
- understanding of the consequences of their behaviour and actions
- interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.

### **The social development of pupils is shown by their:**

- use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

### **The cultural development of pupils is shown by their:**

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
- understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain
- ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities
- knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities
- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities

## **LINKS TO THE WIDER COMMUNITY**

At Woodthorpe we strongly believe that positive community links are crucial in supporting SMSC in school. Woodthorpe Community Primary work collaboratively via:

- Links with the local care home
- Engaging with South Yorkshire Police in 'Mini Police' scheme
- Launching Sheffield's health campaign 'Sheffield Sweet Enough'
- Working collaboratively with Sheffield Junk Food Project and Fair Share in order to provide a 'community food shop' on a Wednesday and Thursday
- Linking with ' Magic Breakfast', in order to provide free breakfasts for all children in school
- Providing a range of before/lunch/after school sports clubs in order to promote Healthy Lifestyles
- Inviting parents in on a half termly basis to support Curriculum Journey Destinations
- Providing a range of visits throughout the year including residentials
- Working with Early Years providers to support parents in a range of training/support groups