

# What's the story with toys? Autumn 1



In History we will be learning:

- To talk about what toys were like a long time ago and to compare them to how they are now.
- To understand chronology and to be able to order toys by how old they are.
- To ask questions about the past.

In RE we will be learning:

- To reflect by asking questions about puzzling aspects of life.
- To understand values by thinking about the choices we make in our lives and how they might affect other people.

Star Words:	teammate
morals	material
Victorian	modern
soldiers	common
opponent	

In Music we will be learning:

- To compose music by clapping rhythms, creating sequences of long and short sounds and using symbols to represent our compositions.



In PE we will be learning:

- To explore movement and music so we can dance and march like toy soldiers.
- To use the terms opponent and teammate when playing games.
- To link moves or action in combination.

In Science we will be learning:

- To investigate materials by distinguishing between an object and the material it's made from, identify everyday materials and talk about their properties.
- To identify and compare materials to find out which ones are best for given purposes.

In DT we will be learning:

- To design products (toy cars) that have a clear purpose and refine the design as we make them.
- To cut and join materials using techniques such as tearing, cutting, folding and gluing.

Linking our Learning

Maths: using toys to practise our number bonds within 10 and getting familiar with groups of objects within 10.

English: writing about characters from the Toy Story films and writing an information text about old and new toys.