

Learning journey—Autumn 2 – Is the Australian Christmas

upside down?

Geography
Learning Objective: Identifying and locating countries and major capital cities of the world. Ask questions about the different hemispheres and make predictions on how they think life will be different in the two hemispheres.

Introduce		
Develop		
Embed		

Key vocabulary: hemisphere, tropics, date and time zones

Design and Technology
Learning Objective: Creating surf boards
 Investigate who first designed surf boards.
 Create and evaluate designs.
 Select appropriate techniques to construct products

Introduce		
Develop		
Embed		

Key vocabulary: design, refine, reassess, functional and aesthetic characteristics

R.E Learning Objective: _____ To investigate how Jews, Christians and Muslims Celebrate events from the past.

Introduce		
Develop		
Embed		

Key vocabulary: Advent, Eid, Ramadan, Passover

Science
Learning Objective: Compare materials and their various states of matter and to understand how the state of matter changes depending on temperature. Identify parts played by evaporation and condensation in the water cycle.

Introduce		
Develop		
Embed		

Key vocabulary: state, solid, liquid, gas, evaporation, condensation, particles, water cycle

P.E Learning Objective: _____ Swimming—To develop stamina and to learn and improve various stroke styles
 Gymnastics—to plan and perform sequences

Introduce		
Develop		
Embed		

Key vocabulary: stroke, balance, travel, sequence, speed, level

French
Learning Objective:
 To introduce and learn a French Christmas song.
 To read write and say the key vocabulary for the Christmas story.

Introduce		
Develop		
Embed		

Key vocabulary: Vive le vent, joyeux noel, the names of key characters in the Nativity