

Curriculum overview

Year 5 Spring2 How did it all begin?

R.E. Learn-	
<u>Learning Objective:</u> To understand how people's beliefs have impact on their lives.	
Introduce	
Develop	
Embed	
Key vocabulary: Hinduism, spiritual paths, faith, Ahimsa, non-violent	

Geography Learn-	
<u>Learning Objective:</u> To understand the Earth's climate, earthquakes and tsunamis	
Introduce	
Develop	
Embed	
Key vocabulary: Earth-quake, Tsunami, Tectonic plate, Mantle:, Crust, Plate boundary	

Computing Learn-	
<u>Learning Objective:</u> To use sequence, selection and repetition.	
Introduce	
Develop	
Embed	
Key vocabulary Conditional loops, repeating procedures.	

PHSE Learn-	
<u>ing Objective:</u> To recognise different relationships	
Introduce	
Develop	
Embed	
Key vocabulary: emotional, physical, empathy , resilience	

Science Learn-	
<u>ing Objective.</u> To be able to describe the changes as humans develop.	
Introduce	
Develop	
Embed	
Key vocabulary: life cycle, stages gestation, life expectancy	

French Learn-	
<u>ing Objective:</u> To listen, speak confidently and write imaginatively	
Introduce	
Develop	
Embed	
Key vocabulary: heures, demie, Jaime, je nai pas, parce que	

P.E Learn-	
<u>ing Objective:</u> To select a variety of techniques to play games	
Introduce	
Develop	
Embed	
Key vocabulary: fair play, free throw, dribble fault	

Music Learning	
<u>Objective:</u> To create and develop music	
Introduce	
Develop	
Embed	
Key vocabulary: Samba, dynamics, rhythm, ostinato, percussion	

Art Learn-	
<u>ing Objective</u> To develop tone and texture.	
Introduce	
Develop	
Embed	
Key vocabulary: tone, texture, cross-hatching, shading	