

# Curriculum overview

## Y5 Autumn 2 - Are you British enough?

<b>Science :</b> To understand and recognise different forces	
Introduce	
Develop	
Embed	
Vocabulary: Forces, Gravity Air resistance Buoyant force Water resistance, upthrust	

<b>RE:</b> What is expected of a person in following a religion or belief (Christians).	
Introduce	
Develop	
Embed	
<b>Key vocabulary:</b> versions, gospels, festivals, devotion, commitment	

<b>Music</b> <u>Learning Objective:</u> To use voices singing to reflect meaning and occasion	
Introduce	
Develop	
Embed	
<b>Key vocabulary:</b> perform, harmony, melody, rhythm	

<b>French:</b> Getting to know you-To explore jobs/careers and ambitions	
Introduce	
Develop	
Embed	
Vocabulary: les metiers (jobs), etre (to be), je suis (I am), Je serai (I will be), present/future tense	

<b>Computing:</b> To develop their understanding of computer systems and how information is transferred between systems and devices.	
Introduce	
Develop	
Embed	
<b>Key vocabulary:</b> systems, connections, transferring information, collaborative	

<b>PE</b> Learning Objective: <b>Multi-skills-Run (range of distances, relay change overs), vertical jump, leap (Combine running and jumping), Kick from stationary for height. .</b>	
Introduce	
Develop	
Embed	
<b>Key vocabulary:</b> relay, kick, vertical , combine, stationery	

<b>Art :</b> Explore the roles and purposes of artists, craftspeople and designers working in different times and cultures	
Introduce	
Develop	
Embed	
Vocabulary: portrait, subject, embellish, sketch, paint	

<b>History</b> <u>Learning Objective:</u> To understand a significant turning point in British history - Windrush	
Introduce	
Develop	
Embed	
<b>Key vocabulary:</b> Windrush generation, migration, recruitment, racism	

<b>RSHE</b> Learning Objective: To understand what makes a close friend and people's emotions.	
Introduce	
Develop	
Embed	
<b>Key vocabulary:</b> kindness, friendship, anxious, emotional reaction, confused	