

# Autumn 1 Can we help Wilf reach the peak?



**Science: Light**  
**Learning Objective:**  
 - Recognise that light appears to travel in straight lines  
 - Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye  
 - Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes

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Key vocabulary:  
 light source reflection angle of incidence angle of reflection shadow opaque translucent transparent

**Geography: Local area**  
**Learning Objective:**  
 To study our local area in terms of key human and physical geographical features.  
 To use ordnance survey maps, understanding topography and how to use six figure grid references.

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Key vocabulary:  
 physical geography human geography locality topographical ordnance survey



**Art: Drawing**  
**Learning Objective:**  
 Experiment with different ways to make marks in a sketch book.  
 Identify artists who work in a similar way.  
 Manipulate and experiment with elements of art: line, tone, pattern, texture, form, space, colour and shape.

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Key vocabulary:  
 Landscape line tone pattern texture form space colour shape

**French**  
**Learning Objective:**  
 Understand the main points and some of the detail from a short spoken passage.  
 Take part in a simple conversation  
 -Can substitute items of vocabulary to vary questions or statements. used.

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Key vocabulary:  
 bonjour ca va je voudrais s'il vous plait merci

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**RE: Religion, family and community**  
Learning Objective:  
 Use local and national census statistics to develop accurate understanding of the religious plurality of their locality and of Britain today.

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Key vocabulary:  
 census    origin    tolerance    diversity

**RSHE: Relationships**  
Learning Objective:  
 To recognise bias and stereotypes and understand the importance of acceptance.

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Key vocabulary:  
 Echo chamber    bias    viewpoints    propaganda    stereotypes

**P.E (Inside) : Multi skills**  
Learning Objective:  
 To develop fundamental movement and coordination skills, including footwork, special awareness and ball skills.

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Key vocabulary:  
 speed    control    body position    agility    special awareness

**P.E. (Outside) : Tag Rugby**  
Learning Objective:  
 -Choose and combine skills in game situations.  
 -Act as a role-model within a team.  
 -Use throwing and catching skills to score points in an invasion game.

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Key vocabulary:  
 sportsmanship    gamesmanship    role-model    strategy    collaboration

**Computing Communication**  
Learning Objective:  
 To develop the understanding of the World Wide Web as a communication tool.  
  
 To investigate different methods of communication.

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Key vocabulary:  
 search engine,    refine    web crawlers    limitations

**Music**  
Learning Objective:  
 To maintain a steady pulse  
  
 To identify rhythmic motifs.  
  
 To do a class performance of warm up and stomp canon.

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Key vocabulary:  
 Pulse    rhythm    motif    canon