

# Autumn 2: How did WW2 effect the diversity of Britain?



## Science: Evolution and Inheritance.

### Learning Objective:

Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago

Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

Introduce

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Key vocabulary: offspring, inheritance, natural selection

## History : WW2

### Learning Objective:

Explain what the cause of WW2 was and when it took place..Understand the blitz and identify areas affected (Sheffield focus) Effects of air raids and causes of evacuation . Experiences of evacuation .

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Key vocabulary:



## D.T: Textiles

### Learning Objective:

Use a variety of stitching techniques to join fabrics. Understand the purpose of and include a seam allowance. Awareness of the potential of the uses of material. Use different techniques, colours and textures .Be expressive and analytical to adapt, extend and justify work.

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Key vocabulary: running stitch back stitch seam allowance

## French: Speaking and listening

### Learning Objective:

Take part in a simple conversation

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Key vocabulary: Je Tu Il Elle Nous Vous Ils Elles

# Autumn 2: How did WW2 effect the diversity of Britain?



**RE: Teaching, wisdom an authority.**  
**Learning Objective:**  
 Respond thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different religions.  
 Pupils consider why some texts from the Torah (e.g. the Shema), the Bible (e.g. 1 Corinthians 13) and the Qur'an (e.g. The 1st Surah, the Opening) are seen as sources of wisdom in different communities.

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Key vocabulary: wisdom authority Bible Torah Qur'an

**RSHE: Community** **Learning Objective:**  
 C1) What is of prejudice?  
 C2) What is the history of prejudice?  
 C3) What should I do if I encounter prejudice?

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Key vocabulary: Race, racism, segregation, discrimination, prejudice, equality act, gender, sexual orientation, homophobic

**P.E (Inside) : Multi skills**  
**Learning Objective:**  
 To develop fundamental movement and coordination skills, including footwork, special awareness and ball skills.

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Key vocabulary: speed control body position agility special awareness

**P.E. (Outside) : Hockey**  
**Learning Objective:**  
 -Choose and combine skills in game situations.  
 -Act as a role-model within a team.  
 -Use tactics when attacking or defending

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Key vocabulary: attacking defending role-model tactics

**Computing**  
**Learning Objective:**  
 To understand and apply variables

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Key vocabulary: variable, programming ,simulation, single values

**Music: Appraising**  
**Learning Objective:**  
 -Explore feelings about music.  
 --Understand the cultural context and social meaning behind lyrics.  
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Key vocabulary: improvisation syncopation jazz cultural