



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Continued to increase the number of children from all age groups participating in extracurricular activity</li> <li>• Successfully included underrepresented groups in extracurricular activity, specifically those children with SEND</li> <li>• Continued to build on previous success in attending and competing in a wide variety of competitions</li> <li>• Successfully implemented opportunities for exercise across the school day e.g. daily mile</li> <li>• Staff have continued to deliver the required 2 hours of PE lessons per week and targeted training has supported quality of provision</li> <li>• Competed in virtual competitions during lockdown</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to implement whole staff training, supporting staff in taking opportunities for greater activity across the school day</li> <li>• Structured daily exercise session to be implemented across school</li> <li>• NQT and new staff training</li> <li>• To develop opportunities for children to engage in physical activities in the outdoors and during breaktimes (explore instillation of outdoor 'gym' equipment and training for staff)</li> <li>• Continue to offer the opportunities for extracurricular and competitive sport</li> <li>•</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	68.22% from a starting point of 2.57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72.37%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97.2%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No



Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• To celebrate pupil participation and achievement</li> <li>• Improve the level of PE provision so that all lessons are at least good</li> </ul>	<ul style="list-style-type: none"> <li>• Termly sports assemblies celebrating participation and achievement</li> <li>• Website to reflect participation and achievement</li> <li>• CPD on delivery of PE and opportunities to observe good practice</li> </ul>	<p>£ 100</p> <p>£4000</p>	<ul style="list-style-type: none"> <li>• Improved mental and physical health of participating pupils</li> <li>• Pride in their achievements and motivation to continue</li> <li>• Raised aspiration of other children</li> <li>• Raising of pupil achievement</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to engage with Forge Partnership and access training and activities</li> <li>• Access 'attainable' role models to inspire positive change in aspiration</li> <li>• Wider engagement of physical activities</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Improve the delivery of PE and sport in school</li> </ul>	<ul style="list-style-type: none"> <li>CPD for new staff on the delivery of PE</li> <li>Observations of best practice</li> </ul>	(part of Forge package of £4000)	<ul style="list-style-type: none"> <li>Quality of provision improved resulting in improved achievement for all pupils</li> </ul>	<ul style="list-style-type: none"> <li>Continued training, work with staff to ensure confidence in the delivery of extracurricular activity</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				34 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>To increase the number of pupils who are confident swimmers</li> <li>To ensure all pupils sustain their water skill confidence</li> <li>To increase the attendance of pupils from underrepresented groups in extracurricular activities</li> <li>To provide children with a</li> </ul>	<ul style="list-style-type: none"> <li>Provide a 3 term swimming block for all Y4 pupils and catch up where needed in Y5</li> <li>Extra curricular clubs targeted at under represented groups</li> <li>Diverse range of sports and activities taught in PE</li> </ul>	£6,030 (total cost for swimming for the year £12,060, sports premium used to purchase double allocation)	<ul style="list-style-type: none"> <li>Increased number of children able to swim 25m and be safe in the water</li> <li>Increased number of children attending activities, including those from underrepresented groups</li> <li>Children able to experience and participate sports/activities previously</li> </ul>	<ul style="list-style-type: none"> <li>To continue to provide top up funding for three terms of swimming</li> <li>To continue to make contact with local groups and club leaders who are developing pupil participation in broad range of sports and activities</li> </ul>

broader experience of sports and activities	lessons e.g. Taekwondo, cheerleading, volleyball		inaccessible to them	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To increase the number of competitions entered for the whole school</li> <li>To enter more competitions for children with SEND</li> <li>To enter more competitions aimed at KS1</li> <li>Develop more intra school competitions</li> </ul>	<ul style="list-style-type: none"> <li>Take opportunities for children to partake in competitions available to their year group</li> <li>To work with colleagues across the city to access and develop opportunities for children with SEND</li> <li>To run termly intra school activities accessible for all</li> </ul>	£2000 staff cover and transport	<ul style="list-style-type: none"> <li>An increased number of children involved in competitive sports and activities</li> <li>Broader range of intra schools competitions arranged</li> </ul>	<ul style="list-style-type: none"> <li>Make further links with schools and other organisations to take opportunities to collaboratively run competitive events</li> <li>To continue to attend competitions throughout the city</li> </ul>

Signed off by	
Head Teacher:	Dave Smith
Date:	23.07.20
Subject Leader:	Elliot Townsend
Date:	23.07.20
Governor:	To be approved at Autumn FGB
Date:	Autumn Term 2020