

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Engaging activities through morning clubs, lunchtime clubs and after school clubs ran by multiple external agencies. Use of staff member expertise to run extracurricular clubs. Equipment provided ensures a creative physical education curriculum can take place. Opportunities are given to all children to partake in organised daily exercise e.g morning clubs. 	<p>Provide a wider range of consistently ran after school clubs that ensure that there are opportunities for all children to attend a club each half term.</p> <p>To use the Forge sport partnership to its full extent. This includes CPD opportunities, sport leaders, clubs and competition entry.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	82%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	92%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,000		Date Updated: 13/01/20	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>For all pupils to not only be engaged in but enjoy physical activity on a daily basis.</p> <p>For children to understand how physical activity both at school and at home contributes to an active healthy lifestyle.</p>	<p>Use of CRYO SPORTS/ DAZZLE DANCE/ FSP (Forge Sport Partnership) running morning clubs, lunch clubs that target all children.</p> <p>Healthy lifestyle day ran by FSP to reach out to KS1 learners informing about healthy diet, active lifestyle and a positive outlook on health and wellbeing.</p>		£8,000	<p>Percentage of children partaking in extra curricula activities has increased from 60% in 2018 up to 87% at the start 2019/20 academic year.</p> <p>Extra curriculum opportunities are now on offer to 100% of KS1 and KS2 children every week.</p> <p>Healthy lifestyle day, provided by the FSP ensures that all children in Y2 have a chance to be immersed in learning based on a healthy lifestyle.</p>	<p>Healthy lifestyle day will be ran as an annual event to year 2. This ensures all children by 2024 will have taken part in a healthy lifestyle day that talks about importance of a healthy diet and regular physical activity.</p> <p>Formed good relationships with various organisations who will continue to work in school. These are all organisations who show a good understanding of the needs that our children enrolled have.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
<p>For children to understand different ways that they can maintain an active healthy lifestyle both at home and at school.</p> <p>To gain an understanding of why it is important to partake in an active healthy lifestyle.</p> <p>During high-quality taught Physical Education lessons and extra curricula sessions children are to be engaged in a range of activities supported with effective equipment.</p>	<ul style="list-style-type: none"> • Through Forge healthy lifestyle event. • Forge Partnership intra school competitions. • Forge partnership smoothie bike day. <p>Equipment purchased based on staff members requests to enable high quality lessons to be taught.</p>	<p>Forge Partnership £3000</p> <p>Equipment £1000</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Through engagement in high quality physical education lessons children have experienced a range of sporting activities and opportunities.</p> <p>A wider range of sporting activities are being offered to children in both P.E lessons and extra curricula sessions.</p>	<p>To continue to maintain high standard of equipment.</p> <p>To promote teaching a range of activity by offering staff members CPD opportunities.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children to be offered a Physical education curriculum that is delivered at a high standard.	<p>Staff are offered a range of opportunities to partake in CPD to develop their own subject knowledge (Forge Partnership).</p> <p>For teachers to teach alongside external coaches with expertise in their area to help develop own subject knowledge.</p>	£3000 (Forge Partnership)	P.E lessons that have been taught this year across all year groups have included a wider range of activities. Moreover with the input from external coaches there has been a higher standard of teaching.	For teachers to maintain their newly developed subject knowledge.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: For all children to be emerged in a curriculum that offers a range of activities.	<ul style="list-style-type: none"> • Sports week with the use of external companies. • Visit from GB Athletes. • To use Forge Sport Partnership extra curricula activities. • To ensure a wide range of equipment is on offer. • Celebrate sporting success to promote engagement. 	£2000 £3000 (Forge Partnership) £1000	Children displayed fantastic amounts of engagement throughout the year with 100% of children given opportunities to partake in a range of sporting activities. With visits from climbing walls, trampolines, dancers, GB athletes, archery, zorbing and inflatable assault courses children had a chance to experience new activities.	To continue to use external companies with PESSPA funding. For children to research new activities they would want to try. With the use of a sport council promote activities around school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all children to have opportunities to partake in both inter and intra competitive competition.	<p>Use of Forge Sport Partnership competitions.</p> <p>P.E lessons involve competition between the children in the class.</p> <p>Forge Partnership half day inter school competitions.</p> <p>To organise competition through networking alongside other schools.</p>	<p>£3000 Forge Partnership</p> <p>£1000 transport</p>	<p>Over the past 2 years the percentage of children partaking in external competition has risen from 30 % to 60%. This includes whole year groups attending events.</p> <p>Competition takes place on a regular basis. It is helping children develop many character traits that will help them though life such as team work, listening, leadership, tactics and collaboration.</p>	<p>To continue to promote engagement in competitive sport.</p> <p>To share successes with the school.</p>