



Intent, Implementation and Impact for Geography

Intent

Geography raises and answers questions about the natural and human worlds. At Woodthorpe Geography provides a means of exploring, appreciating and understanding the world in which we all live, how it has evolved and what it may become in the future. Geography explores the relationship between the Earth and its people through the study of place, space and environment. It contributes to the cultural, social, spiritual and moral life of children as they acquire knowledge of a range of different cultures and traditions, and learn tolerance and understanding of other people and environments.

Implementation

At Woodthorpe Primary School our children experience a range of geography journeys linked to writing, maths, science, history, art and design technology where possible. Our Learning Journeys provide opportunities for cross-curricular learning which builds stronger and deeper understanding in children and geography provide a key medium through which to achieve this aim. Through geography, children gain a broad base of knowledge, facts, vocabulary, real-life experiences and contexts to use for learning. Throughout each learning journey, the children embark on, there is a balance of practical, hands-on learning and written recording of knowledge. Our children experience learning about the seasons and weather, features in the local area and the buildings that surround them, looking at contrasting locations around the world, mountains and volcanos and exploring the issues surrounding how and why our natural environment is changing and what this might mean for the future. Enquiry is a key approach in geography. Visits and fieldwork are an essential part of the geography curriculum helping to develop geographical enquiry and skills. Children will develop the geographical skills, including how to use, draw and interpret maps of different scales and the vocabulary necessary to carry out effective enquiry.

Impact

At Woodthorpe, our geography curriculum is high quality, well thought out, and is planned to demonstrate progression with a focus on knowledge, skills and discreet vocabulary. In ensuring high standards of teaching and learning, we ensure that our children are equipped with the geographical skills and knowledge that will enable them to deepen their understanding of physical and human processes and how this affects landscapes and environments. Our teaching will help children to make informed decisions about how their behaviour and that of others can shape and effect the environment of the future. The children are encouraged to develop enquiring minds, and to think rigorously, therefore encouraging them to undertake new life experiences now and in the future.