



Intent, Implementation and Impact for History

Intent

At Woodthorpe, our intent is a high-quality history curriculum which inspires children's sense of curiosity and fascination about the past in Britain and the wider world. History is about real people who lived, and real events, which happened in the past. History is concerned with sequence, time and chronology and is the study of evidence about the past. Through the teaching of History, at Woodthorpe, we endeavour to teach children to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. Children will consider how the past influences the present, what past societies were like and which beliefs and cultures influenced people's actions. In planning the content of our history curriculum we will adopt an actively Anti – Racist approach. This means we will reflect positive role models from a BAME background as well as explain how society is structured and shaped more favourably towards those from a white background as a result of past injustice. As they do this, our children develop a chronological framework for their knowledge of significant periods, events and people.

Implementation

At Woodthorpe Primary School our children experience a range of history Learning Journeys, the journeys our children embark on provide opportunities for cross-curricular learning which in turn embeds stronger and deeper understanding, we link our history to writing, maths, science, geography, art and design technology where possible. Throughout the Journeys, we ensure a balance of practical, hands-on learning and written recording of knowledge. Key knowledge and skills for each journey are effectively planned to ensure progression not only throughout each year but across the whole school, for example at the end of year 6, children will have a chronological understanding of British history from the Stone Age to the present day. Interwoven with this are studies of world history, such as the ancient civilisations of Egypt, Greece and the Mayans. We carefully plan to include opportunities to ask as well as answer historical questions, to find evidence, and reach their own conclusions. At Woodthorpe, we strive to enrich our curriculum at all times by taking our children to local historical sites of interest, museums and inviting guest speakers to share personal experiences and accounts.

Impact

At Woodthorpe our History Curriculum is high quality, well thought out and is planned to demonstrate historical progression. We aim to ensure that children are equipped with historical skills and knowledge that will enable them to ask perceptive questions, think critically, weigh evidence and examine arguments. In ensuring high standards of teaching and learning in history, we implement a curriculum that is progressive throughout the whole school. Most importantly, we want the children to have thoroughly enjoyed learning about history, therefore encouraging them to undertake new life experiences now and in the future.