End-of-key stage 1 statutory assessment – working at the expected standard										
Name:										
The pupil can:										
• write simple, coherent narratives about personal experiences and those of others (real or fictional)										
• write about real events, recording these simply and clearly										
• demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required										
• use present and past tense mostly correctly and consistently										
• use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses										
• segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others										
• spell many common exception words										
• form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters										
• use spacing between words that reflects the size of the letters										