End-of-key stage 1 statutory assessment – working at greater depth within the expected standard												
Name:												
The pupil can:												
• write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing												
• make simple additions, revisions and proof-reading corrections to their own writing												
• use the punctuation taught at key stage 1 mostly correctly												
• spell most common exception words												
• add suffixes to spell most words correctly in their writing (e.g. –ment, –ness, –ful, –less, –ly)												
• use the diagonal and horizontal strokes needed to join some letters.												