



# Woodthorpe Community Primary School

## Inclusion Policy

**October 2015**

## Policy Statement

Learning together we will...

Understand and accept the rights and responsibilities of being citizens of the future

Be able to adapt to new challenges and offer **enterprising** solutions

Be **active** contributors to the wider community

Be **ambitious** and take **pride** in our achievements

Achieve high standards in all areas of the curriculum

Develop ourselves as **courageous**, **self motivated**, **independent** and **collaborative** learners

Value and care for others in the local community and the wider world

Achieve our full potential as well rounded individuals

We will discover, value and enjoy our diverse society

...Learning together

## **Woodthorpe Community Primary School**

### **Inclusion Policy**

#### **Definitions and Philosophy**

**Inclusion is the process of removing barriers to participation and learning so that everyone benefits fully from educational opportunities in a system designed to fit the individual child. Everyone has the right to participate in society and should therefore have the opportunity to learn to participate in their community.**

#### **At Woodthorpe we believe that Inclusion:**

- Is a process not a state
- Is characterised by a culture that not only respects but also welcomes diversity
- Involves active participation between parents and carers, education practitioners, children, governors, specialist support staff and multi agency support teams
- Means designing a system to fit the child

#### **At Woodthorpe inclusive practice will encourage:**

- Personal growth and development allowing individuals to become more confident and responsible
- Academic achievement
- Economic prosperity developing positive skills and attitudes towards the world of work
- Social cohesion : learning to live with and respect other people from their community and beyond.
- Resilience in pupils and a commitment to lifelong learning

#### **At Woodthorpe effective Inclusive practice is based on:**

- Equality: all children are equally valued regardless of their abilities, circumstances or behaviour. Action is taken against discrimination. Education enables people to develop respect and responsibility for themselves and others ensuring individuals feel welcomed as part of a learning community.
- Entitlement: everyone is entitled to a broad, balanced and relevant education enhanced through personalised learning.

At Woodthorpe our school is educationally inclusive because:

- The teaching and learning, achievements, attitudes and well-being of every young person matter.
- There is a willingness to offer new opportunities to pupils who may have experienced previous difficulties.
- The varied life experiences and needs of each pupil are taken into account
- The progress of each pupil is constantly monitored and support systems are continually evaluated.
- Children who are difficult to engage or feeling in some way to be apart from what the school seeks to provide are identified and supported.
- All staff take practical steps - in the classroom and beyond - to meet pupils' needs effectively, and they promote tolerance and understanding in a diverse society.'
- There are equal opportunities for all pupils, whatever their age, gender, ethnicity, attainment or background and particular attention is given to the provision made for and the achievement of different groups of pupils within a school. Different groups could apply to any or all of the following:
  - Girls and boys
  - Minority ethnic and faith groups, travellers, asylum seekers and refugees
  - Children who need support to learn English as an additional language (EAL)
  - Children with special educational needs
  - Gifted and talented children
  - Children "looked after" by the local authority
  - Other children, such as sick children, young carers, those children from families under stress.
  - Children who are at risk of disaffection and exclusion

### **Purpose:**

At Woodthorpe, we believe that every child and young person should have equal right to:

- Be included as a valued, responsible and equal member of the learning community with all other children and young people of the same age
- Have access to a broad, balanced and inclusive curriculum experience and differentiated teaching and learning
- An education system designed around the child to enable them to achieve their full potential and to be included in a lifelong learning process
- Have their views heard and contributions recognised

**Woodthorpe Community Primary School**  
**Inclusion Team (2015)**

**Dave Smith**  
**Head teacher**  
**CPLO**

<b>Karen Bister</b> <b>Deputy Head teacher</b> <b>Inclusion Manager</b> <b>Dept CPLO</b> <b>CLA Teacher</b>			
<b>Ruth Mather</b> <b>Assistant Head teacher</b> <b>Intervention Manager (Learning)</b> <b>Advanced Safeguarding Trained</b>	<b>Lindsey McGrath</b> <b>SEN</b>	Claire Daley Advanced Safeguarding trained EWO Responsible for whole school attendance	
All TA's		Tracey Twelvetees	Glynis Allison
	Carys Williams FS1 Safeguarding		
	Karen Newton		

The Inclusion Manager (Deputy headteacher) will be responsible for ensuring the accountability of the staff highlighted above and as a result line manage and direct the responsibilities/required actions to these people. These will be discussed at a weekly inclusion meeting. The Inclusion manager will be expected to report directly to the headteacher on a regular basis.

**Related Documents:**

At Woodthorpe Community Primary School, we have several policy documents that together describe how we will ensure that all those connected with the school can be fully included in all our activities. They include policies for:

- Special Educational Needs
- Gifted and Talented Children
- Equal Opportunities
- Behaviour
- Bullying
- Child Protection
- Health and Safety
- Safeguarding

This is not an exclusive list, and will change as and when new policies are developed and consulted upon and agreed by the school.

**Review:**

This policy will be reviewed annually and was last reviewed in October 2015